



# Charlotte Wood Middle School SPARC 2016

## Support Personnel Accountability Report Card

A continuous improvement document sponsored by the California Department of Education



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**Principal:** Christopher George **District:** San Ramon Valley Unified School District

**Grade Levels:** 6th-8th grade **Enrollment:** 1123

### Principal's Message

Welcome to the Charlotte Wood Middle School's (CWMS) Support Personnel Accountability Report Card (SPARC) which communicates the effectiveness of the Student Support Team (SST) and its commitment to achieving results in order to support all students in becoming college and career ready. The SST also recognizes its role in supporting student safety and a positive school climate in order to encourage college and career readiness success. Our SST has increased our training in creating more positive discipline strategies through Restorative Practices (RP). Due to these efforts, our suspension and detention rates have dropped by 68% and 53%, respectively. We also continue to achieve these results through RP mediations, Culturally and Linguistically Responsive Teaching (CLR), weekly advisory programs, student climate committee, and our Safe School Ambassador program. We align this report to our Single Plan for Student Achievement. In accordance with this plan, the SST will continue to concentrate on our 14-15 goals toward college and career readiness through 1) implementing curricula programs that align with the Common Core standards 2) Implement programs and strategies that meet the needs of all learners to close the achievement gap.

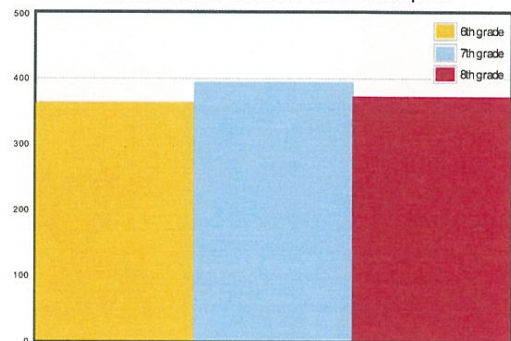
### Career and College Readiness Student Outcomes

The SST recognizes the importance of collecting student performance data in order to measure the impact of our services. Student outcomes in career and college readiness are illustrated below and achieved through the efforts of our comprehensive student support program. Through ongoing evaluation and results data, the SST is able to better identify needs, shape program delivery, and make decisions that benefit all students.

#### Career Readiness

Members of the SST team implemented career readiness across all three grade levels through our weekly Advisory program that align with the Common Core framework. All 6th graders completed Learning Styles Inventories to identify best study practices in how they learn new content and take assessments. Our focus this year was around the 8th grade transition to high school, college, and career readiness. All 8th graders: 1) identified 3 careers based on their Holland Code 2) identified 3 colleges based on their highest values and 3) created 4-Year High School Course Plans based on the A-G college entrance requirements. Finally, the SST partnered with PTA in developing a Parent Education Night around building a foundation for college/career success in high school.

Education and Career Plan Developed



#### College Readiness

The SST recognizes that meeting the needs of all learners is crucial for college readiness. The team continued programs in place from last year which include: 1) Advisory data-driven intervention sessions 2) Organization intervention group and 3) Standards-based grading systems to better assess student learning targets. As a result of these interventions and programs, the SST continues to identify dramatic decreases in the number of failed grades across grade levels. In 2012-13, there were 46 F's earned at 1st semester. In 2013-14, this number dropped to 36. Last year, only 26 F grades. And at the most current grading period, only 13 F's were earned. These numbers show that a higher percentage of students are meeting grade level standards and are receiving adequate support to meet academic goals.

Achieving Academically at Grade Level

